

I'm not robot!

Character Traits - 1

Character Traits



1) Match the adjectives with their definitions.

- | | |
|------------------|--|
| 1. condescending | a) devoted to or caring only for oneself |
| 2. considerate | b) having a desire to be successful, famous |
| 3. stubborn | c) someone who is not fully grown or developed |
| 4. assertive | d) displaying a patronizingly superior attitude |
| 5. immature | e) traditional and ordinary |
| 6. ambitious | f) kind and helpful |
| 7. responsible | g) confidently aggressive or forceful |
| 8. selfish | h) reliable, sensible and able to be trusted to do the right thing |
| 9. conventional | i) refusing to comply, agree, or give in; obstinate |

2) Write the correct personality traits. Use adjectives from exercises 1.

This person...

- behaves younger than his/ her age. _____
- is reliable and trustworthy. _____
- is attentive and careful not to hurt or upset others. _____
- expresses his/her opinions strongly and with confidence. _____
- cares only about him/herself, not about other people. _____
- refuses to change his/her opinion or attitude. _____
- wants to be successful and rich. _____
- shows a patronizingly superior attitude. _____
- always does what is considered normal and acceptable. _____



3) Choose the correct option to complete sentences. Use a dictionary to help you.

- John is very sociable and **responsible / well-meaning / outgoing**. He enjoys parties and meeting people.
- Sarah is so **dedicated / stubborn / assertive** that she never listens to other people's advice.
- My sister is so **selfish / sensible / eccentric** that she wears odd-coloured socks and sings in the supermarket.
- Tom is thoughtful and kind. In fact, he's the most **considerate / assertive / conventional** person I know.
- Although he's already very famous, he's so **daring / conceited / unassuming** that he charges very little for his paintings.
- The examiner smiled and was perfectly **rational / amiable / timid towards** me, but he was very strict.
- Mr. Brown is extremely **thick-skinned / conventional / dedicated** to his work.
- Although Jeremy is old enough to get married, he is still **immature / grumpy / stubborn** to settle down.
- I let someone jump in front of me in the bus queue. I need to be more **timid / assertive / responsible** next time.
- I thought the shop assistant was very **ambitious / amiable / grumpy**. I don't think he's had a very good day.

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MATCH THE ADJECTIVES TO THE PICTURES

DESCRIBING PERSONALITY



- FORGETFUL
- POLITE
- SELFISH
- HUMOROUS
- GREEDY
- LAZY
- SHY
- VAIN



- BORING
- STRICT
- ENERGETIC
- CLUMSY
- DETERMINED
- STUBBORN
- CUNNING
- HARD-WORKING

MATCH THE ADJECTIVES TO THEIR DEFINITIONS

- HAVING FIRMLY DECIDED TO DO SG OR TO SUCCEED EVEN IF IT IS DIFFICULT - _____
- NOT ALLOWING PEOPLE TO BREAK RULES OR BEHAVE BADLY - _____
- REFUSING TO CHANGE YOUR PLANS OR DECISIONS; NOT WANTING TO DO WHAT OTHER PEOPLE WANT YOU TO DO - _____
- HAVING GOOD MANNERS AND SHOWING RESPECT FOR OTHERS - _____
- WANTING MORE FOOD, MONEY, POWER, ETC. THAT YOU REALLY NEED - _____
- NERVOUS AND UNCOMFORTABLE ABOUT MEETING AND SPEAKING TO PEOPLE - _____
- CLEVER IN A DISHONEST OR BAD WAY - _____
- AMUSING OR FUNNY - _____
- FULL OF OR NEEDING ENERGY AND ENTHUSIASM - _____
- THINKING ONLY ABOUT YOUR OWN NEEDS OR WISHES - _____

COMPLETE THE SENTENCES

- Tim seems to be so _____, if he sees a mouse, he jumps onto a chair immediately.
- One of my colleagues is not so _____, she is always late.
- Kate is said to be a _____ person, she is always happy to share her things with others.
- My uncle is a bit _____, he is unable to accept new thoughts and ideas.
- James is so _____. He always interrupts people when they are speaking.
- You cannot depend on Judy, she is _____.
- My brother is _____. I'm quite the opposite, I never get angry with anyone.

WRITE THE OPPOSITE

- SENSITIVE- _____
- FLEXIBLE- _____
- OPTIMISTIC- _____
- TENSE- _____
- MEAN- _____
- MODEST- _____

WRITE THE SYNONYM

- TIDY- _____
- CHATTY- _____
- RUDE- _____
- UNPLEASANT- _____
- CONCEITED- _____
- AWKWARD- _____

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Character Traits

adventurous	friendly	proud
awesome	fun-loving	pretty
artistic	gentle	protective
athletic	generous	quiet
active	grumpy	rich
beautiful	happy	respectful
brave	hideous	sad
bold	humble	sloppy
bossy	hostile	serious
caring	honest	successful
charming	intelligent	shy
cheerful	independent	short
curious	inventive	smart
creative	leader	studious
courageous	lazy	selfish
considerate	messy	simple
cunning	mischievous	tall
daring	mean	timid
dreamer	neat	trustworthy
dangerous	nervous	thoughtful
exciting	nasty	unselfish
entertaining	nice	warm
energetic	nosy	witty
ferocious	open	wild
funny	persistent	wise
fighter	poor	wonderful

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Show, Don't Tell Sentences

Trait or Emotion:

What does your character's face look like?

What is their body doing?

How does your character move?

My show, don't tell sentence(s)

What's the Character Trait?

Directions: Match each sentence to the character trait it represents.

A. creative B. selfish C. funny D. optimistic
E. wise F. daring G. generous H. helpful

1. Masha has lots of ideas and energy for things, and she always says yes.
2. Mr. Miller has the same job and lives in the same house for 32 years.
3. Jim isn't afraid to speak up. Fatima never likes to be first.
4. Mark always uses his experience and good judgment when dealing with people.
5. They made a clubhouse out of planks and posts with a tent.
6. My mother always has an idea and knows what to do next.
7. No matter what happens, Jim always expects things to get better.
8. Peter always gives a genuine and never-ending smile.

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To consolidate understanding of adjectives to describe people's qualities. Time: approximately 1 hour. This website uses cookies. We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. You can find more information and change your preferences here. Page 2 English students need to learn how to describe character and personality in English to be successful communicators, but this is no simple task for learners. Plan activities that are engaging and relevant to your students to make the content of these lessons more meaningful. Start with these fun vocabulary-building exercises. These intermediate-level exercises allow ESL students to practice conversational skills while focusing on broadening their character adjective vocabulary. Students will use questionnaires to develop their personal description vocabulary in addition to completing matching and fill-in-the-blank exercises that test their understanding. To begin your lesson, pair students up and ask them to give each other the questionnaire in Exercise 1. Have students check for the correctness of questionnaire answers together afterward. Then, either together or independently, have students complete Exercises 2 and 3. Ask your partners the following "yes" or "no" questions about a friend or family member. Listen carefully to what they have to say and record their answers with any additional details or examples they provide. Are they usually in a good mood? Is it important to them that they always be successful? Do they notice your feelings? Do they often give presents or pay for things for you? Do they work hard? Do they become angry or annoyed if they have to wait for something or someone? Can you trust them with a secret? Are they a good listener? Do they keep their feelings to themselves? Do they find it easy not to worry about things? Do they seem to think that everything will always turn out okay? Do they often change their opinion about things? Do they postpone things or procrastinate? Are they happy one moment and then sad the next? Do they generally like to be with and around people? Match these adjectives to the qualities described in the questionnaire. Note for teachers: For an extension activity, have students write the opposite of each adjective as well. **generous/easygoing/ambitious/cheerful/hardworking/trustworthy/impatient/optimistic/sensitive/moody/social/indecisive/reserved/lazy/attentive** Use a character adjective to fill in the blanks. Search the context of each sentence for clues about which adjectives would make sense. He's the type of person who's always whistling at work. He rarely gets angry or depressed, so I'd say he's a rather _____ person. She's a bit difficult to keep up with. One day she's happy, the next she's depressed. You could say she's a _____ person. Peter sees the good in everybody and everything. He's a very _____ coworker. He's always in a rush and worried he's going to miss something. It's hard to work with him because he's really _____ Jennifer always makes sure that everybody is taken care of. She's very _____ to the needs of others. You can believe anything she says and rely on her to do anything. In fact, she's probably the most _____ person I know. Don't count on any work getting done with him around. He doesn't usually work very hard and can be pretty _____. I'd say she can't be disturbed by anything and she's happy to do whatever you'd like. She's very _____. Be careful about what you say to Jack. He's so _____ that he might start to cry if you made a joke about his strange-looking shirt. I swear she'd give the deed to her house to anyone that needed it. To say she is _____ is an understatement! It is up to you what adjectives you want your students to use to answer Exercise 3, but here are some sample answers that would work. **cheerful/easygoing/moody/sensitive/optimistic/impatient/ambitious/attentive/trustworthy/lazy/easygoing/cheerful/sensitive/moody/generous** Follow up this vocabulary-building activity by teaching your students more adjectives to describe personality traits. Help them understand that there are countless words that can be used to describe the same quality. The following five personality traits are considered by psychologists to be the main qualities of character. This table gives adjectives to describe a person based on whether they do (positive adjectives) or do not (negative adjectives) possess a given quality. For example, a person who displays agreeableness is cooperative. Familiarize your students with these adjectives and provide them with authentic opportunities for practice using them. **Sample Personality Adjectives** Personality Trait Positive Adjectives Negative Adjectives Extroversion outgoing, talkative, social, friendly, lively, active, fun shy, reserved, quiet, timid, antisocial, withdrawn Openness open-minded, receptive, nonjudgmental, flexible, curious narrow-minded, rigid, stubborn, judgmental, discriminating Conscientiousness hardworking, punctual, thoughtful, organized, careful, cautious, obedient, responsible lazy, flaky, careless, reckless, irresponsible, negligent, rash Neuroticism patient, optimistic, easygoing, calm, self-assured, stable, reasonable impatient, pessimistic, brooding, anxious, sensitive, moody, insecure Agreeableness good-natured, forgiving, amenable, genial, consenting, generous, cheerful, cooperative disagreeable, ill-tempered, irritable, rude, spiteful, bitter, uncooperative More adjectives that can be used to describe aspects of someone's personality based on big five traits Lessons discussing the vocabulary and language for describing personality types are a fixed component of almost all ESL courses. Personality is a great topic as students move into pre-intermediate and intermediate levels. It introduces students to a whole range of adjectives and there is a wealth of teaching material techniques and materials available to the teacher. Personality quizzes, surveys, questionnaires and job interviews are some of the enjoyable possibilities for a personality lesson. **16 personality vocabulary and listening/speaking activities (PDF) Character Adjective Lesson Most important things in life lesson Finish the sentence Feelings Myers-Briggs Personality Test Is Your Conversation Style Feminine or Masculine? To open documents copy/paste URL into browser Try to complete the following expressions about yourself (PDF) Adjectives for personality lessons (PDF) Personality adjective activity (PDF) Emotion idioms exercise (PDF) List of core values (PDF) "Value" (noun) survey Talking about roommates speaking exercise (PDF) Comparing people: speaking & writing exercise (PDF) Emotional Memories (questions to talk or write about) Personality Adjective Gallery Comparative Adjective Exercises and Worksheets Amazing Adverbs Ed/ing Adjectives 4 Exercises for Aspects of Nouns**

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